Schuyler Psychological Associates

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Child Neuropsychological History

Date of Appointment: _____

Name of person filling out form:_____ Relationship to patient:_____

Patient Name:_____Sex:_____Age:_____Date of Birth:_____

Social Security #:_____School: _____ _____ Grade: ____ Teacher: _____

Home Address:_____City: _____ Zip: _____

Home Phone:_____ Work Phone:_____ Cell Phone:_____

Email: _____ Referred By:_____

Reason for Referral:_____

Litigation pending?_____ Attorney:_____Phone:_____

History of Present Injury/Illness

Date of Injury/Illness: _____

Please describe onset of injury/illness, dates, names of hospitals and physicians, operations, types of treatment, etc.:

DOCTOR'S NOTES

Birth and Developmental History

Place of Birth:_____ Were parents married at time of birth? _____
Was mother under a doctor's care during the pregnancy?_____Was the child adopted?_____ If so, at what age?_____

Check any illnesses during pregnancy:
☐ Anemia ☐ Toxemia ☐ Herpes ☐ Measles ☐ German measles ☐ Bleeding
☐ Kidney disease ☐ Heart disease ☐ Hypertension ☐ Abdominal trauma ☐ Infection ☐ Diabetes

Medications taken during pregnancy:_____
Were drugs or alcohol taken during pregnancy? ☐ Yes ☐ No If yes, specify:_____
Was there significant emotional stress during pregnancy? ☐ Yes ☐ No If yes, name stressors: _____

Was the birth: ☐ On time ☐ Premature (By how long) _____ ☐ Late (By how long): _____
Was labor: ☐Spontaneous ☐ Induced Duration of labor ____(Hrs) ☐ Cesarean required ☐ Cesarean planned
Was the presentation: ☐ Normal ☐ Breach ☐ Transverse (Crosswise) ☐ Posterior first
Did the baby experience any of these problems: ☐ Fetal distress ☐ Prolapsed cord ☐ Low placenta (Placenta previa) ☐ Premature separation of the placenta (Abruptio placenta) ☐ Cord wrapped around neck
Any other problems that mother or child had: _____ Was general anesthesia used: ☐Yes ☐No
Were forceps used? ☐Yes ☐No Were there breathing problems? ☐Yes ☐ No
Color at birth: ☐ Normal ☐ Blue ☐ Yellow Was oxygen used ☐ Yes ☐ No (How long)? _____APGAR Score _____
Birthweight: _____ Length:_____

Check those that apply to the first few weeks after birth:
☐ Excessive sleeping ☐ Laziness ☐ Irritability ☐ Excessive crying ☐ Stiffness ☐ Limpness ☐ Tremors
☐ Twitching ☐ Feeding difficulties ☐ Vomiting ☐ Jaundice Other:_____

Transfusions required? ☐Yes ☐No (Why)_____
Medication required? ☐Yes ☐No (Why)_____
Surgery required? ☐Yes ☐No (Why)_____

Give approximate ages that developmental milestones were achieved:
Head control _____Rolled over_____Sat alone _____Walked _____Run _____
Said first word _____Used sentences _____Self feeding w/ utensils _____ Toilet trained _____
Dress self _____ Tie shoes _____Color within lines _____First menstruation or beginning of puberty:_____

Check any problems that occurred in later development:
☐ Hearing ☐ Speaking ☐ Stuttering ☐ Reading ☐ Writing ☐ Spelling ☐ Arithmetic
☐ Behavior ☐ Hyperactivity ☐ Seizures ☐ Coordination ☐ Attention difficulties

List family members with developmental or learning problems:_____

DOCTOR'S NOTES

Medical History

Please check all the conditions that have been diagnosed.

- ☐ AIDS, ARC or HIV
- ☐ Allergies
- ☐ Arthritis
- ☐ Asthma
- ☐ Abscessed ears
- ☐ Arteriosclerosis
- ☐ Bleeding disorder
- ☐ Blood disorder
- ☐ Broken bones
- ☐ Brain Disorder
- ☐ Cerebral palsy
- ☐ Colds (excessive)
- ☐ Chicken pox
- ☐ Carbon monoxide
- ☐ Cancer
- ☐ Diabetes
- ☐ Enzyme deficiency
- ☐ Encephalitis
- ☐ Ear Infections
- ☐ Fevers (104 or higher)
- ☐ Genetic disorder
- ☐ Head injury/Concussion
- ☐ Heart problems
- ☐ Hereditary disorder
- ☐ Headaches
- ☐ Hearing problems
- ☐ Huntington's disease
- ☐ Hypertension
- ☐ Hormone problems
- ☐ Hazardous Substance
- ☐ Immune system
- ☐ Jaundice
- ☐ Kidney problems
- ☐ Liver disorder
- ☐ Lung disease
- ☐ Lead poisoning
- ☐ Leukemia
- ☐ Metabolic disorder
- ☐ Meningitis
- ☐ Measles
- ☐ Mumps
- ☐ Malnutrition
- ☐ Multiple sclerosis
- ☐ Oxygen deprivation
- ☐ Pneumonia
- ☐ Poisoning
- ☐ Polio
- ☐ Parkinson's disease
- ☐ Rheumatic Fever
- ☐ Radiation Exposure/Therapy
- ☐ Scarlet Fever
- ☐ Senility (Dementia)
- ☐ Stroke or TIA
- ☐ Tuberculosis
- ☐ Tumor
- ☐ Thyroid disease
- ☐ Venereal disease
- ☐ Vision problems
- ☐ Whooping cough
- ☐ Other medical/physical _____

Has your child ever been diagnosed with epilepsy or a seizure disorder? ☐ Yes ☐ No

If yes, check the one you have been diagnosed with.

PARTIAL
- ☐ Simple partial
- ☐ Complex partial
- ☐ Partial evolving into generalized

GENERALIZED
- ☐ Absence (Petit mal)
- ☐ Myonclonic
- ☐ Clonic
- ☐ Tonic
- ☐ Tonic-clonic (Grand mal)
- ☐ Atonic

☐ UNCLASSIFIED

Medication and dosage:

List any medications currently being taken (over-the-counter or prescription), and the dosage

1) _____ 4) _____
2) _____ 5) _____
3) _____ 6) _____

List any medications that your child is ALLERGIC or sensitive to: _____

Past Hospitalizations (When, where and for what):

_____
_____
_____
_____

Outpatient Surgeries (When, where and for what):

_____
_____
_____
_____

Medical Testing

Check all medical tests that recently have been done and report any abnormal findings:

	Check here if normal	Abnormal findings
☐ Angiography	☐	_____
☐ Blood work	☐	_____
☐ Brain scan	☐	_____
☐ CT scan	☐	_____
☐ EEG	☐	_____
☐ Lumbar puncture or spinal tap	☐	_____
☐ Magnetic Resonance Imaging (MRI)	☐	_____
☐ Neurological office exam	☐	_____
☐ PET scan	☐	_____
☐ Physician's office exam	☐	_____
☐ Skull x-ray	☐	_____
☐ Ultrasound	☐	_____
☐ Other testing:_____	☐	_____

Identify the physician who is most familiar with your child's recent problems:

Name of physician: _____
Address: _____
Phone: _____ Date of last medical check-up: _____
Findings of the check-up: _____

Family Physician (if other than above):_____
Address: _____
Phone: _____ Date of last medical check-up: _____
Findings of the check-up: _____

Other health care professionals currently treating: _____

Has your child had a prior psychological or neuropsychological evaluation? ☐ Yes ☐ No
If yes, complete this information:
Name of psychologist: _____
Address: _____
Phone: _____ Date of evaluation: _____
Reason for evaluation: _____
Findings of the evaluation: _____

DOCTOR'S NOTES

Psychiatric History

Place a check to indicate if any problems apply currently (in the last six months) or in the past.

Current	Past		Current	Past	
☐	☐	Suicidal thoughts (date?_____)	☐	☐	Homicidal thoughts (date?_____)
☐	☐	Depression/sadness	☐	☐	Anxiety/nervousness
☐	☐	Recurrent/intrusive thoughts	☐	☐	Recurrent/intrusive disturbing recollections/dreams
☐	☐	Loss of appetite	☐	☐	Overwhelming need to perform certain behavior/rituals
☐	☐	Weight loss	☐	☐	Excessive fears or phobias
☐	☐	Overeating	☐	☐	Significant concerns with physical problems
☐	☐	Weight gain	☐	☐	Poor frustration tolerance
☐	☐	Difficulty sleeping	☐	☐	Explosive anger
☐	☐	Apathy	☐	☐	Rapid mood changes
☐	☐	Fatigue	☐	☐	Euphoria (feel on top of the world)
☐	☐	Loss of interest in almost all activities	☐	☐	Racing thoughts
☐	☐	Feeling worthless	☐	☐	Decreased need for sleep
☐	☐	Feeling hopeless	☐	☐	Aggressive
☐	☐	Poor self-esteem	☐	☐	Visual or auditory hallucinations
☐	☐	Sexual problems	☐	☐	Stomach aches
☐	☐	Anorexia or Bulimia	☐	☐	Bizarre behavior
☐	☐	Unmotivated	☐	☐	Shy and withdrawn
☐	☐	Dependent	☐	☐	Self-mutilates
☐	☐	Quiet	☐	☐	Self-stimulates
☐	☐	Resists change	☐	☐	Exhibits sexually inappropriate behavior
☐	☐	Wetting bed or clothes	☐	☐	Risk taking
☐	☐	Bowel movements in underwear	☐	☐	Is cruel to other people
☐	☐	Emotional	☐	☐	Swears a lot
☐	☐	Immature	☐	☐	Steals things without people knowing several times
☐	☐	Is very fidgety	☐	☐	Often runs away from home and stays away over night
☐	☐	Can't remain seated	☐	☐	Easily lies to others
☐	☐	Can't wait his/her turn when playing with others	☐	☐	Fire setting
☐	☐	Answers before she/he hears the whole question	☐	☐	Doesn't go to school
☐	☐	Rarely follows other's instructions	☐	☐	Breaks into other people's property
☐	☐	Destroys other people's property	☐	☐	When fighting, has used a weapon
☐	☐	Is cruel to animals	☐	☐	Starts fights with others
☐	☐	Other unusual behavior:_____			

Indicate which stressors your child is experiencing currently (within the last 6 months) or in the past.

Now	Past		Now	Past		Now	Past	
☐	☐	Death of family member	☐	☐	Illness of family member	☐	☐	Illness of friend
☐	☐	Personal injury/illness	☐	☐	Parents separated	☐	☐	Parents divorced
☐	☐	Conflicts with family	☐	☐	Conflicts with friends	☐	☐	Conflicts at school
☐	☐	Academic Difficulties	☐	☐	Change in residence	☐	☐	Legal problems
☐	☐	Sexual Assault	☐	☐	Incest/sexual abuse	☐	☐	Physical abuse
☐	☐	Verbal/emotional abuse	☐	☐	Other problems:			

Is your child currently receiving therapy?_____ From who?_____
When did your child start therapy?_____For what problems(s)?_____

List current psychiatric medications:_____
Has your child received therapy in the past?_____From who?_____
When (Start and finish):_____For what problem(s)?_____

List past psychiatric medications:_____

Has your child been hospitalized for psychological problems?_____When?_____
Where was your child hospitalized?_____
Has your child ever attempted suicide?_____When?_____ How?_____

Has your child had a prior psychological or neuropsychological evaluation? Yes ___ No ___ If yes, complete this information:
Name of psychologist: _____
Address: _____
Phone:_____ Date of and reason for this evaluation:_____
Findings of the evaluation: _____

Substance Use History

Current Past (Even if only occasionally or in small amounts):

- ☐ ☐ Alcohol
- ☐ ☐ Tobacco How Much? _____ How Often? _____ When did your child quit? _____
- ☐ ☐ Marijuana
- ☐ ☐ Barbiturates ("Downers")
- ☐ ☐ Tranquilizers
- ☐ ☐ Amphetamines ("Speed")
- ☐ ☐ Crank
- ☐ ☐ Crack
- ☐ ☐ Cocaine
- ☐ ☐ Opiates (Heroin, Opium, Codeine, etc.)
- ☐ ☐ Hallucinogenic (LSD, STP, "Magic Mushrooms", etc.)
- ☐ ☐ PCP ("angel dust")
- ☐ ☐ Ecstasy
- ☐ ☐ Other: _____

DOCTOR'S NOTES

Family History

Father's Name _____ Age _____ Health Problems _____
Education _____ Occupation _____ Employer _____
Mother's Name _____ Age _____ Health Problems _____
Education _____ Occupation _____ Employer _____
Date of parent's marriage _____ Years married _____ Current marital problems? _____
If separated, give date _____ If divorced, date _____
Previous marriages? (Father) _____ (Mother) _____Subsequent marriages? (Father) _____ (Mother) _____
If divorced, current custody arrangement _____

Please provide information regarding step-parents if your parents are divorced:

Name	Age	Education	Occupation	Date Married	# Years

Names and ages of brothers and sisters (Include step-brothers and step-sisters):

_____
_____
_____
_____

List anyone else who lived in the home during your childhood: _____

List names of any biologically related family members (E.G. Immediate and distant relatives) with any of the following problems:
Alcohol/Drug Abuse _____
Criminal History: _____
Emotional/behavior problems: _____
Medical problems (e.g. Heart disease, Cancer, Seizures) _____
Learning/developmental problems: _____

DOCTOR'S NOTES

Social History

How long has she/he lived in the current home? _____Apartment or house? _____How long in this town? _____
How many changes in residence in child's lifetime? _____ Ages moves occurred? _____
What towns have he/she lived in the past? _____
How many friends does your child have in your neighborhood? _____ First name of best friend in neighborhood: _____
How often does he/she play with neighborhood friends? _____ Any conflict problems (What type)? _____
What are his/her most frequent play activities? _____
How many friends does he/she have at school? _____First name of best friend at school? _____
Is your child well liked/accepted at school? _____Any conflict problems (What type)? _____
If your child is a teen, are they dating? _____ Are they in a serious relationship? _____ Are they sexually active? _____
List clubs and organizations that he/she is involved in: _____
_____
Is your child involved in a church? _____ Denomination: _____Attend how often? _____
What time/activities do you share with your child? _____
Please describe your last vacation (when & where): _____

DOCTOR'S NOTES

Educational History

Current grade (Or highest grade/degree completed): _____ Current school: _____
Past schools attended (List in order): _____
Hardest subject(s): _____ Favorite subject(s): _____
Grades earned in elementary school: _____ Junior High G.P.A. _____ High School GPA _____ College GPA _____
Grades repeated: _____ Learning problems (what subjects): _____
Special education placement (Type): _____ During which grades: _____
Extracurricular activities (Music, Sports, Clubs, etc.) _____
Expulsions/suspensions/conduct problems (Type of problem and date): _____
Additional schooling or non-academic training: _____

DOCTOR'S NOTES

Occupational History ☐ Not Applicable

Present employer: _____ Position: _____
Length of employment: _____ Hours worked per week _____ Current responsibilities: _____

List previous employment (Include dates and type of work):

_____

_____

Has your child ever been terminated from a job (Please explain):_____
At any time on the job was your child ever exposed to dangerous chemicals or substances (e.g., Mercury, Lead, Radiation, Solvents, Pesticides, Chemicals, etc.)? ☐Yes ☐No If yes, explain: _____
Has your child ever been injured on the job? ☐Yes ☐No If yes, explain: _____

DOCTOR'S NOTES

Legal History ☐ Not Applicable

Present legal problems (Describe): _____
Past arrests (For what?): _____
Convictions (For what?): _____
Time served in juvenile hall, jail or prison (Give dates and locations): _____

DOCTOR'S NOTES

General Symptom Checklist

Please rate your child on each of the symptoms listed below using the following scale. If possible, please have another person who knows your child well (such as a caregiver or other parent) rate your child also to help provide a complete picture. Name of other person: _____

0 Never	1 Rarely	2 Occasionally	3 Frequently	4 Very Frequently	N/A Not Applicable Not Known

Parent	Other	Descriptor		
___	___	Depressed or sad mood		
___	___	Decreased interest in things that are usually fun		
___	___	Significant **recent** weight gain or loss, or marked appetite changes, increased or decreased		
___	___	Recurrent thoughts of death or suicide		
___	___	Sleep changes, lack of sleep or marked increase in sleep		
___	___	Physically agitated or "slowed down"		
___	___	Low energy or feelings of tiredness		
___	___	Feelings of worthlessness, helplessness, or guilt		
___	___	Plays alone or appears socially withdrawn		
___	___	Cries easily		
___	___	Negative thinking	MD	5
___	___	Periods of an elevated, high or irritable mood		
___	___	Periods of a very high self-esteem or grandiose thinking		
___	___	Periods of decreased need for sleep **without** feeling tired		
___	___	More talkative **than usual** or pressure to keep talking		
___	___	Fast thoughts or frequent jumping from one subject to another		
___	___	Easily distracted by irrelevant things		
___	___	Marked increase in activity level		
___	___	Cyclic periods of angry, mean or violent behavior	BD	
___	___	Panic attacks, which are periods of intense, unexpected fear or emotional discomfort (#/mo____)		
___	___	Avoiding everyday places for fear of having a panic attack or needing to go with other people in order to feel comfortable.		
___	___	Periods of trouble breathing or feeling smothered		
___	___	Periods of feeling dizzy, faint or unsteady on your feet		
___	___	Periods of heart pounding or rapid heart rate		
___	___	Periods of sweating		
___	___	Periods of choking		
___	___	Periods of nausea or abdominal upset		
___	___	Numbness or tingling sensations		
___	___	Hot or cold flashes		
___	___	Periods of chest pain or discomfort		
___	___	Intense fear of dying	PD	18, 4
___	___	Recurrent bothersome thoughts, ideas or images which they try to ignore		
___	___	Trouble getting "stuck" on certain thoughts, or having the same thought over and over		
___	___	Excessive or senseless worrying		
___	___	Others complaint that they worry too much or get "stuck" on the same thoughts		
___	___	Compulsive behaviors that they must do or they become very anxious such as excessive hand washing, checking locks, or counting or spelling		
___	___	Needing to have things done a certain way or they become very upset		
___	___	They do the same thing over and over to an excessive degree	OC	3

General Symptom Checklist

0 Never	1 Rarely	2 Occasionally	3 Frequently	4 Very Frequently	N/A Not Applicable Not Known

Parent	Other	Descriptor	
___	___	Trembling, twitching or feeling shaky	
___	___	Muscle tension, aches or soreness	
___	___	Feelings of restlessness	
___	___	Easily fatigued	
___	___	Shortness of breath or feeling smothered	
___	___	Heart pounding or racing	
___	___	Sweating or cold clammy hands	
___	___	Dry mouth	
___	___	Dizziness or lightheadedness	
___	___	Nausea, diarrhea or other abdominal distress	
___	___	Hot or cold flashes	
___	___	Frequent urination	
___	___	Trouble swallowing or "lump in throat"	
___	___	Feeling keyed up or on edge	
___	___	Quick startle response of feeling jumpy	
___	___	Difficulty concentrating or "mind going blank"	
___	___	Trouble falling or staying asleep	
___	___	Irritability	GAD 6
___	___	Lacks confidence in abilities	
___	___	Needs lots of reassurance	
___	___	Needs to be perfect	
___	___	Seems fearful and anxious	
___	___	Seems shy or timid	
___	___	Easily embarrassed	
___	___	Sensitive to criticism	
___	___	Bites fingernails or chews clothing	
___	___	Persistent refusal to go to school	
___	___	Excessive fear of interacting with other children or adults	
___	___	Persistent, excessive fear of ☐ heights ☐ closed spaces ☐ specific animals ☐ other: _____	
___	___	Excessive anxiety concerning separation from home or from those that the child is attached to.	
___	___	Excessive fear of being judged by others which causes you to avoid or get anxious in situations	OA
___	___	Recurrent and upsetting thoughts of a past traumatic event (molest, accident, fire, etc.)Please list: _____	
___	___	Recurrent distressing dreams of a past event	
___	___	A sense of reliving a past upsetting event	
___	___	A sense of panic or fear to events that resemble an upsetting past event	1
___	___	Spends effort avoiding thoughts or feelings associated with a past trauma	
___	___	Persistent avoidance of activities/situations which cause remembrance of upsetting event	
___	___	Inability to recall an important aspect of a past upsetting event	
___	___	Marked decreased interest in important activities	
___	___	Feeling detached or distant from others	
___	___	Feeling numb or restricted in their feelings	
___	___	Feels that their future is shortened	3
___	___	Startles easily	
___	___	Feels like they are always watching for bad things to happen	
___	___	Marked physical response to events that remind them of a past upsetting event (i.e. sweating when getting in a car if they have been in a car accident)	PTS 2

General Symptom Checklist

0 Never	1 Rarely	2 Occasionally	3 Frequently	4 Very Frequently	N/A Not Applicable Not Known

Parent	Other	Descriptor		
___	___	Refusal to maintain body weight above a level most people consider healthy		
___	___	Intense fear of gaining weight or becoming fat even though underweight		
___	___	Feelings of being fat, even though underweight	AN	3
___	___	Recurrent episodes of binge eating large amounts of food		
___	___	A lack of control over eating behavior		
___	___	Engage in regular activities to purge binges, such as self-induced vomiting, laxatives, diuretics, strict dieting or strenuous exercise		
___	___	Persistent over concern with body shape and weight	BN	2
___	___	Involuntary physical movements or motor tics (such as eye blinking, shoulder shrugging, head jerking) How long have motor tics been present?_____ How often?_____ Describe: _____		
___	___	Involuntary vocal sounds or verbal tics (such as coughing, puffing, whistling, swearing) How long have motor tics been present?_____ How often?_____ Describe:_____		
___	___	Passage of feces in inappropriate places (e.g., clothing or floor).		
___	___	Bed wetting. If present, how often?_____		
___	___	Delusional or bizarre thoughts (thoughts you know others would think are false)		
___	___	Seeing objects, shadows or movements that are not real		
___	___	Hearing voices or sounds that are not real		
___	___	Periods of time where your thoughts or speech were disjointed or didn't make sense to you or others		
___	___	Social isolation or withdrawal		
___	___	Severely impaired ability to function at home or at work		
___	___	Peculiar behaviors		
___	___	Lack of personal hygiene or grooming		
___	___	Inappropriate mood for the situation (i.e., laughing at sad events)		
___	___	Marked lack of initiative	PsD	3
___	___	Do they snore loudly		
___	___	Do they stop breathing when they sleep		
___	___	Do they feel fatigued or tired during the day		SA
___	___	Do they often feel cold when others feel fine or they are warm		
___	___	Do they often feel warm when others feel fine or they are cold		
___	___	Do they have problems with brittle or dry hair		
___	___	Do they have problems with dry skin		
___	___	Do they have problems with sweating		
___	___	Do they have problems with chronic anxiety or tension	ThyA	2
___	___	Problems with social relatedness before the age of 5, either by failing to respond appropriately to others or becoming indiscriminately attached to others.		
___	___	Multiple changes in caregivers before the age of 5 years.		

General Symptom Checklist

0 Never	1 Rarely	2 Occasionally	3 Frequently	4 Very Frequently	N/A Not Applicable Not Known

Parent	Other	Descriptor	
___	___	Impairment in communication as manifested by at least one of the following: (check those that apply)	
		☐ Delay in, or total lack of, the development of spoken language (not accompanied by an attempt to compensate through alternative modes of communication such as gesture or mime	
		☐ In individuals with adequate speech, marked impairment in the ability to initiate or sustain a conversation with others	
		☐ Repetitive use of language or odd language	
		☐ Lack of varied, spontaneous make-believe play or social imitative play appropriate to developmental level	
___	___	Impairment in social interaction with at least two of the following (Check those that apply)	
		☐ Marked impairment in the use of multiple nonverbal behaviors such as eye-to-eye gaze, facial expression, body postures, and gestures to regulate social interactions	
		☐ Failure to develop peer relationships appropriate to developmental level	
		☐ Lack of spontaneous seeking to share enjoyment, interests, or achievements with other people (e.g., by a lack of showing, bringing, or pointing out objects of interest)	
		☐ Lack of social or emotional reciprocity	
___	___	Repetitive patterns of behavior, interests, and activities, as manifested by at least one of the following (Check those that apply)	
		☐ Preoccupation with an area that is abnormal either in intensity or focus	
		☐ Rigid adherence to specific, nonfunctional routines or rituals	
		☐ Repetitive motor mannerisms (e.g., hand or finger flapping or twisting, or complex whole-body movements)	
		☐ Persistent preoccupation with parts of objects	
___	___	Steals	
___	___	Bullies, threatens, or intimidates others	
___	___	Initiates physical fights	
___	___	Is cruel to animals	
___	___	Forces others into things they do not want to do (sexually or criminally)	
___	___	Sets fires	
___	___	Destroys property	
___	___	Breaks into other's home, school or place of business	
___	___	Lies	
___	___	Stays out at night despite parental prohibitions	
___	___	Runs away over night	
___	___	Cuts school	
___	___	Doesn't seem sorry for hurting others	CD
___	___	Negative, hostile or defiant behavior	
___	___	Loses temper	
___	___	Argues with adults	
___	___	Actively defies or refuses to comply with adults' requests of rules	
___	___	Deliberately annoys others	
___	___	Blames others for their mistakes or misbehavior	
___	___	Touchy or easily annoyed by others	
___	___	Angry and resentful	
___	___	Spiteful or vindictive	ODD

Neurodevelopmental Checklist

0	1	2	3	4	N/A
Never	Rarely	Occasionally	Frequently	Very Frequently	Not Applicable Not Known

Parent	Other	Descriptor
Motor Skills		
___	___	Fine motor speed is slow (such as when writing, typing, playing video games, fastening buttons, tying shoes).
___	___	Has difficulty with drawing or copying at age appropriate levels.
___	___	Has difficulty fastening buttons or tying shoes.
___	___	Has difficulty coloring or writing within the lines.
___	___	Handwriting is poor.
___	___	Letter shape and size becomes increasingly inconsistent and illegible as writing progresses.
___	___	Incomplete letter formation in written work.
___	___	Utilizes odd writing grip or writes awkwardly.
___	___	Has poor eye-hand coordination (such as when throwing/catching a ball, reaching for something, playing video games).
___	___	Has difficulty holding on to things (dropping objects).
___	___	Muscles tire quickly.
___	___	Walking is slow or uncoordinated.
___	___	Has difficulty with gross motor coordination (movement of arms and legs, balance) making physical activities difficult.
___	___	Has difficulty keeping time and rhythm when listening to music.
___	___	Has difficulty alternating physical movements when following instructions (e.g. aerobics, karate, sports).
___	___	Has difficulty performing the sequence of steps in karate, dance, aerobics or other coordinated activities.
Visual Spatial Processing		
___	___	Has difficulty telling right from left.
___	___	Has difficulty finding way around familiar places.
___	___	Gets lost easily.
___	___	Has difficulty recognizing facial or body expressions of emotions (i.e., anger, sadness, or disapproval).
___	___	Has difficulty recognizing objects or people.
___	___	Has difficulty with puzzles, Legos, blocks or similar games.
___	___	Sees some letters as backwards or upside down.
___	___	Not able to easily tell the difference between letters and numbers that look similar in shape (i.e., such as o, e and c; 5 and S).
___	___	Not able to easily tell the difference between letters or numbers that have similar shape of a different orientation (i.e., such as b, p, d and q; 3 and E).
___	___	Reads words backwards; such as the word "bird" is read as "drib"
___	___	Writes uphill or downhill.
___	___	Poor shape recognition/difficulty copying shapes.
___	___	Orients drawings poorly on a page (rotated).
___	___	Fails to recognize the same word in the next sentence.
Auditory Processing		
___	___	Has difficulty identifying or generating rhyming words or counting syllables in words.
___	___	Has difficulty discriminating among speech sounds (i.e., the sound of "b" versus "d", or "f" versus "s").
___	___	Incorrectly hears words that are phonetically similar, such as pat and cat.
___	___	Has difficulty repeating unfamiliar words or challenging vocabulary (not due to speech problems).
___	___	Has difficulty understanding what is said in noisy situations.

Neurodevelopmental Checklist

0	1	2	3	4	N/A
Never	Rarely	Occasionally	Frequently	Very Frequently	Not Applicable Not Known

Parent	Other	Descriptor
___	___	Says "Huh" or "What" requiring the speaker to repeat themselves.
___	___	Has difficulty hearing conversations on the telephone.

Speech/Articulation

___	___	Speech is slow or labored.
___	___	Speaks rapidly, making it difficult to understand.
___	___	Speaks in a slurred, jerky, or garbled fashion (difficult to produce and/or understand).
___	___	Cannot say common phonemic blends (i.e., "bl", "cr", "fl").
___	___	Has difficulty moving the tongue or facial muscles.
___	___	Displays groping oral movements to locate the correct articulatory position (i.e., getting the tongue in the correct position).
___	___	Increased pronunciation errors when word and phrase length is increased.
___	___	Incorrectly sequences phonemes when speaking (such as "aminal" for animal and "bisghetti" for spaghetti).
___	___	Unable to speak louder than a whisper.
___	___	Speaks with uneven or poorly controlled volume of speech.
___	___	Speaks with uneven or abnormal rhythm of speech.

Expressive Language

___	___	Has difficulty finding the right words to say.
___	___	Is slow to retrieve words in order to express self in a fluid fashion.
___	___	Retrieves the wrong words (e.g., asks for a crayon when wanting a pencil).
___	___	Relies on nonspecific nouns (e.g., "stuff", "thing") and indefinite pronouns (e.g., "there", "that") when specific terms are needed.
___	___	Uses incomplete, fragmented sentences resulting in an ineffective communication of thoughts.
___	___	Has difficulty expressing thoughts in an organized way.
___	___	Has difficulty staying on topic during a conversation.
___	___	Has difficulty verbally describing the steps involved in doing something.

Receptive Language

___	___	Slow to respond to what others say.
___	___	Confuses simple words (hears "cat", thinks "dog").
___	___	Has difficulty understanding the meaning of long (i.e., multisyllabic) words.
___	___	Has difficulty understanding or following long conversations.
___	___	Has difficulty summarizing information presented verbally by others.
___	___	Has difficulty understanding sentences that are spoken at a rapid rate, yet can understand when they are repeated slowly.
___	___	Has difficulty with nonliteral language (i.e., metaphors, satire, sarcasm, slang, etc.)
___	___	Has difficulty comprehending spoken language but reading comprehension is good.
___	___	Has difficulty taking complete or accurate notes due to poor comprehension (not due to handwriting).
___	___	Has difficulty following multi-step directions.
___	___	Requires information/directions to be repeated.
___	___	Has difficulty associating individual words with their correct meanings (i.e., requiring clarification, examples, or definitions).
___	___	Has difficulty learning abstract concepts such as time and spatial directions (i.e., inside out, over, North, before, etc.)

Neurodevelopmental Checklist

0	1	2	3	4	N/A
Never	Rarely	Occasionally	Frequently	Very Frequently	Not Applicable Not Known

Parent	Other	Descriptor
Concentration		
___	___	Does not pay attention to details or makes careless mistakes (such as in work or homework).
___	___	Has difficulty sustaining attention to tasks or activities.
___	___	Does not appear to listen when spoken to directly; poor listening skills.
___	___	Does not follow through on instructions (not due to behavior problems or failure to understand).
___	___	Fails to finish schoolwork, projects (i.e. gets distracted, side tracked or is disorganized).
___	___	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort.
___	___	Loses things necessary for tasks or activities (school assignments, pencils, books, tools, or keys).
___	___	Is easily distracted by unrelated/irrelevant stimuli (i.e., other conversations, sounds, thoughts, objects in the room).
___	___	Is forgetful in daily activities.
Impulse Control		
___	___	Fidgets with hands or feet, or squirms in seat.
___	___	Leaves seat when expected to remain seated.
___	___	Runs or moves about excessively in situations when remaining still is expected.
___	___	Has difficulty quietly playing or calmly engaging in leisure activities.
___	___	Is “on the go” or often acts as if “driven by a motor”
___	___	Talks excessively (at a level that is inappropriate for a given social situation).
___	___	Blurts out answers before questions have been completed.
___	___	Has difficulty waiting his or her turn.
___	___	Interrupts or intrudes on others (butts into conversations or games).
Reasoning and Problem Solving		
___	___	Has difficulty figuring out how to do new things.
___	___	Has difficulty with planning and organization.
___	___	Jumps to premature conclusions.
___	___	Has difficulty generalizing (i.e., seeing how a concept or idea applies in different contexts or situations).
___	___	Does not recognize cause-effect relationships (i.e., not able to predict the outcome of one's behavior).
___	___	Cannot organize ideas into an effective plan of action.
___	___	Displays inconsistent reasoning and makes illogical arguments.
___	___	Has difficulty organizing, grouping, or categorizing information or objects.
___	___	Has difficulty adjusting to changes in procedures, schedules, plans, or expectations.
___	___	Veers off the subject at hand to follow some minor detail (i.e., loses sight of the big picture).
___	___	Does not move easily from one idea to another (i.e., lacks flexibility or gets fixated on one idea).
___	___	Fails to bring home needed materials or homework, or fails to turn in completed work.
___	___	Has difficulty thinking as quickly as needed (for a given situation).
___	___	Has difficulty modifying a plan or activity when necessary.
___	___	Has difficulty completing a task in a reasonable amount of time.
___	___	Has difficulty doing more than one thing at a time (i.e., multi-tasking; simultaneous processing).
___	___	Has difficulty switching from one activity to another (mental flexibility).
___	___	Has difficulty conceptualizing time and judging the passing of time (i.e., poor time management).

Neurodevelopmental Checklist

0	1	2	3	4	N/A
Never	Rarely	Occasionally	Frequently	Very Frequently	Not Applicable Not Known

Parent	Other	Descriptor
___	___	Has difficulty mentally estimating the measurement of an object (length, size, weight, etc.).
___	___	Has difficulty understanding complex processes or procedures.
___	___	Has difficulty playing games that require planning (multiple steps, scheduling, strategy, etc.).
		Memory
___	___	Forgets where things are left (such as keys, shoes, wallet, jacket, etc.).
___	___	Forgets names of objects, people and destinations.
___	___	Has difficulty remembering spoken information (such as verbal instructions or directions).
___	___	Forgets events, experiences or conversations that have happened recently.
___	___	Forgets events, experiences or conversations that happened a long time ago.
___	___	Needs someone to give hints in order to remember.
___	___	Relies on notes or reminders to remember things (rather than memory).
___	___	Forgets appointments and deadlines.
___	___	Forgets what they are doing (such as why they went into another room).
___	___	Forgets where they are going (their specific destination).
___	___	Can't remember what is read, having to read the same passage over and over again.
		Academic Skills
___	___	Makes spelling errors that show a poor grasp of phonics (associating letters with letter sounds).
___	___	Unable to associate individual letters to the sounds that they make.
___	___	Has difficulty combining individual letter sounds into words.
___	___	Omits letters when spelling.
___	___	Adds unnecessary letters when spelling.
___	___	Makes spelling mistakes are phonetically correct (for example "telafone" for telephone).
___	___	Misspells words so badly that one has no idea what they are.
___	___	Has difficulty sounding out words.
___	___	Has difficulty segmenting words into individual sounds when sounding out a word.
___	___	Substitutes phonetically similar words while reading aloud (e.g., "then" for when; "chair" for cheer).
___	___	Interchanges little words (i.e., "a" for “the”) when reading aloud.
___	___	Confuses words that appear similar (e.g., "bread" for broad).
___	___	Is a slow reader even when reading silently to them.
___	___	Poor reading fluency; reading is choppy (not due to problems sounding out words).
___	___	Has difficulty understanding what is read (not due to problems with basic reading skills or memory).
___	___	Has difficulty recalling number facts automatically (i.e., numerical values, multiplication tables).
___	___	Has difficulty with mental arithmetic, but can perform the same calculations when written.
___	___	Counts on fingers when doing math calculations.
___	___	Takes a long time to complete mathematical calculations.
___	___	Has difficulty with multi-step math problems (i.e., long division, word problems, algebra).
___	___	Reverses or transposes numbers (for example 63 for 36 or 785 for 875).
___	___	Has difficulty understanding math language. (i.e., finds it difficult to understand the words "plus", "add", "add together", etc.).
___	___	Has difficulty solving word problems.

Neurodevelopmental Checklist

0	1	2	3	4	N/A
Never	Rarely	Occasionally	Frequently	Very Frequently	Not Applicable Not Known

Parent	Other	Descriptor

Oculomotor Problems

___ ___ Complains that letters in words look all jumbled up and out of order.
___ ___ Complains that letters in words look all bunched together.
___ ___ Sees text appearing to jump around the page.
___ ___ Avoidance of near point work (reading and writing).
___ ___ Difficulty copying from the chalkboard (loses place).
___ ___ Frequent loss of place when reading.
___ ___ Uses a marker or finger to keep place while reading.
___ ___ Skip lines or words when reading.
___ ___ One eye turns in or out when looking straight ahead or looking to the side.
___ ___ Jerky eye movements.
___ ___ Blurred or double vision.
___ ___ Squinting, eye rubbing or excessive blinking.
___ ___ Head tilting, closing or blocking one eye while reading.
___ ___ Moves head when reading.
___ ___ Gets a headache or feels dizzy or nauseous when reading.

Sensory Integration Issues

___ ___ Seems to be more sensitive to the environment than others
___ ___ More sensitive to noise than others
___ ___ Particularly sensitive to touch or very sensitive to certain clothing or tags on the clothing
___ ___ Has unusual sensitivity to certain smells
___ ___ Has unusual sensitivity to light
___ ___ Sensitive to movement or craves spinning activities
___ ___ Tends to be clumsy or accident prone

Social Skills

___ ___ Has few or no friends
___ ___ Has trouble reading body language or facial expressions of others
___ ___ Feelings are often or easily hurt
___ ___ Tends to get into trouble with friends, teachers, or parents
___ ___ Feels uncomfortable around people not known well
___ ___ Teased by others
___ ___ Friends do not call and ask to do things with them
___ ___ Does not get together with others outside of school

Physical Symptoms

___ ___ Headaches
___ ___ Dizziness
___ ___ Nausea
___ ___ Vomiting
___ ___ Urinary incontinence
___ ___ Loss of bowel control
___ ___ Excessive tiredness
___ ___ Pain (Indicate location): _____
___ ___ Blackout spells (fainting)
___ ___ Other physical problems: _____

Neurodevelopmental Checklist

Sensory Symptoms

			Check the side this occurs on:		
			Right side	Left side	Both sides
___	___	Loss of feeling or numbness	☐	☐	☐
___	___	Tingling or strange skin sensations	☐	☐	☐
___	___	Difficulty telling hot from cold	☐	☐	☐
___	___	Problems seeing on one side	☐	☐	☐
___	___	Blurred vision	☐	☐	☐
___	___	Blank spots in vision	☐	☐	☐
___	___	Brief periods of blindness	☐	☐	☐
___	___	Seeing "stars" or flashes of light	☐	☐	☐
___	___	Double vision			
___	___	Difficulty looking quickly from one object to another object			
___	___	Difficulty hearing	☐	☐	☐
___	___	Ringing in ears	☐	☐	☐
___	___	Hearing strange sounds			
___	___	Difficulty tasting food			
___	___	Difficulty smelling			
___	___	Smelling strange odors			
___	___	Other sensory problems: _____			

Activities of Daily Living

___	___	Difficulty dressing
___	___	Difficulty bathing or showering
___	___	Requires assistance for toileting
___	___	Difficulty with grooming (including not attending to the same level of grooming as before)
___	___	Difficulty with eating or feeding self independently, or not attending to table manners as before
___	___	Problems telling time
___	___	Problems keeping track of time (i.e. resulting in missed or late arrival for appointments, classes, or work)
___	___	Unable to drive safely
___	___	Unable to ride a bicycle safely in traffic
___	___	Unable to use of public transportation independently (i.e. school bus for children; city bus or taxi for an adult)
___	___	Problems preparing a simple meal (i.e. sandwich) independently or using a microwave oven for frozen meals
___	___	Problems preparing a complex meal (i.e. complete meal using the stove/oven) independently
___	___	Difficulty preparing a list and shopping independently
___	___	Problems handling cash purchases (i.e. making change)
___	___	Problems writing checks or balancing a checkbook
___	___	Difficulty managing household/personal finances
___	___	Difficulty independently initiating or performing household chores

Brain System Checklist

Please rate your child on each of the symptoms listed below using the following scale. If possible, please have another person (such as a caregiver or other parent) rate your child. Name of other person: _____

0 Never	1 Rarely	2 Occasionally	3 Frequently	4 Very Frequently	N/A Not Applicable Not Known

Parent	Other	Descriptor		
___	___	Excessive or senseless worrying		
___	___	Upset when things do not go your way		
___	___	Upset when things are out of place		
___	___	Tendency to be oppositional or argumentative		
___	___	Tendency to have repetitive negative thoughts		
___	___	Tendency toward compulsive behaviors		
___	___	Intense dislike for change		
___	___	Tendency to hold grudges		
___	___	Trouble shifting attention from subject to subject		
___	___	Trouble shifting behavior from task to task		
___	___	Difficulties seeing options in situations		
___	___	Tendency to hold on to own opinion and not listen to others		
___	___	Tendency to get locked into a course of action, whether or not it is good		
___	___	Needing to have things done a certain way or you become very upset		
___	___	Others complain that they worry too much		
___	___	Tend to say no without first thinking about question		
___	___	Tendency to predict fear	ACG	10, 7, 4
___	___	Frequent feelings of sadness		
___	___	Moodiness		
___	___	Negativity		
___	___	Low energy		
___	___	Irritability		
___	___	Decreased interest in others		
___	___	Decreased interest in things that are usually fun or pleasurable		
___	___	Feelings of hopelessness about the future		
___	___	Feelings of helplessness or powerlessness		
___	___	Feeling dissatisfied or bored		
___	___	Excessive guilt		
___	___	Suicidal feelings		
___	___	Crying spells		
___	___	Lowered interest in things usually considered fun		
___	___	Sleep changes (too much or too little)		
___	___	Appetite changes (too much or too little)		
___	___	Chronic low self-esteem		
___	___	Negative sensitivity to smells/odors	DLS	10,7,4
___	___	Frequent feelings of nervousness or anxiety		
___	___	Panic attacks		
___	___	Symptoms of heightened muscle tension (headaches, sore muscles, hand tremor)		
___	___	Periods of heart pounding, rapid heart rate or chest pain		
___	___	Periods of trouble breathing or feeling smothered		
___	___	Periods of feeling dizzy, faint or unsteady on their feet		
___	___	Periods of nausea or abdominal upset		
___	___	Periods of sweating, hot or cold flashes		
___	___	Tendency to predict the worst		
___	___	Fear of dying or doing something crazy		

Brain System Checklist

0 Never	1 Rarely	2 Occasionally	3 Frequently	4 Very Frequently	N/A Not Applicable Not Known

Parent	Other	Descriptor		
___	___	Avoid places for fear of having an anxiety attack		
___	___	Conflict avoidance		
___	___	Excessive fear of being judged or scrutinized by others		
___	___	Persistent phobias		
___	___	Low motivation		
___	___	Excessive motivation		
___	___	Tics (motor or vocal)		
___	___	Poor handwriting		
___	___	Quick startle		
___	___	Tendency to freeze in anxiety provoking situations		
___	___	Lacks confidence in their abilities		
___	___	Seems shy or timid		
___	___	Easily embarrassed		
___	___	Sensitive to criticism		
___	___	Bites fingernails or picks skin	BG	10,7,4
___	___	Short fuse or periods of extreme irritability		
___	___	Periods of rage with little provocation		
___	___	Often misinterprets comments as negative when they are not		
___	___	Irritability tends to build, then explodes, then recedes, often tired after a rage		
___	___	Periods of spaciness or confusion		
___	___	Periods of panic and/or fear for no specific reason		
___	___	Visual or auditory changes, such as seeing shadows or hearing muffled sounds		
___	___	Frequent periods of déjà vu (feelings of being somewhere you have never been)		
___	___	Sensitivity or mild paranoia		
___	___	Headaches or abdominal pain of uncertain origin		
___	___	History of head injury or family history of violence or explosiveness		
___	___	Dark thoughts, may involve suicidal or homicidal thoughts		
___	___	Periods of forgetfulness or memory problems	TL	8,6,4

Schuyler Psychological Associates

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Welcome

We would like to welcome you to our practice and we are pleased to have you as a patient. We are providing you with the following information to help you understand how this office operates. Every effort will be made to treat you with courtesy and respect. Please read this information carefully and write down any questions that you might have so that you can discuss them with our staff.

General Information

For your convenience, you may download a map to our office from our website www.FresnoMentalHealth.com. Our office is located on the south side of Warner Avenue just past TGI Fridays Restaurant.

It is your responsibility to contact your insurance company to confirm that the doctor is on your insurance panel, acquire pre-authorization for treatment, and confirm benefits for "**Outpatient Mental Health**" services before your first appointment. Be sure to state that this is for "outpatient mental health" benefits; otherwise the insurance personnel may quote you the benefits for major medical services instead.

Please arrive **15 minutes** prior to the first appointment.

You must have your paperwork completely filled out prior to you arrival, along with your insurance card(s) and any other paperwork requested by our office. **YOU WILL NOT BE SEEN BY THE DOCTOR UNLESS ALL FORMS ARE COMPLETELY FILLED OUT PRIOR TO YOUR VISIT**.

Upon arrival at the office, always check in with the receptionist so that the doctor can be informed that you have arrived.

If you have any questions, please feel free to contact our office at 559 227-1977.

Emergencies

In the event of an emergency you should call "9-1-1" to access emergency medical services. Otherwise, free evaluations can be obtained at Community Behavioral Health Center, 7171 N. Cedar Ave, Fresno, California, (559) 449-4434. For children and adolescents, call Exodus Recovery, Inc. at (559) 600-2382. You may also call the Suicide Hot Line at (888) 506-5991.

If you need to contact the doctor between sessions, please leave a message with the office and your call will be returned as soon as possible. **Calls made between 5:00 p.m. and 8:00 a.m. should be of an urgent or emergency nature only.** In the event that the doctor is unavailable due to illness, vacation, or other circumstances, emergency calls will be forwarded to the on-call doctor.

Financial Policy and Code of Conduct Policy

As your mental health provider, we are committed to providing you with the best possible care. In order to achieve this goal, we need your cooperation and your full understanding of our Financial Policy and our Code of Conduct Policy.

Payment is due at the time services are rendered: This office accepts cash, personal checks, Visa and MasterCard. Returned checks are subject to a service charge of $25.00 and you may lose your privilege to write checks in our office. The patient/responsible party is responsible for payment of co-pays, coinsurance, deductibles and noncovered services at the time of service. For patients without insurance or with insurances that this office is not contracted with, payment is due in full at the time services rendered. **If you are not prepared to pay at the time of your appointment it may be necessary to reschedule your appointment.**

_____Patient/Responsible Party Initials

For patients with insurance: As a courtesy, this office will bill your insurance, if proper insurance information is provided at the time of service. The patient/responsible party will be held responsible for providing their insurance information at every visit. If your insurance requires a referral or prior authorization, it is your responsibility to assure that one has been provided to our office prior to or at the time of your scheduled appointment. It is the patient/responsible party responsibility to verify you are receiving care from a contracted provider, as we are not a provider for every insurance carrier.

_____Patient/Responsible Party Initials

Non-covered services: It is the patient/responsible party's responsibility to know their insurance plan benefits. All service charges not covered or denied by your insurance carrier are the responsibility of the patient/responsible party and payment will be due immediately or upon receipt of denial. It is the responsibility of the patient/responsible party to handle denials directly with their insurance carrier.

There are some services that are not covered by insurance that require the doctor's time and must be paid for at the time services are rendered. These include:

- Provide copies of patient records to other than treating physicians: $25.00
- Fill out forms (other than insurance related forms): $25.00 / 10 minutes
- Letters and additional reports: $25.00 / 10 minutes
- Requested telephone contacts with other than with the patient/parents: $25.00 / 10 minutes

_____Patient/Responsible Party Initials

Medicare patients: This office will bill Medicare for you. If you have a secondary insurance, we will also bill the secondary insurance as a courtesy as well. All deductibles or payment for noncovered services are due at the time services are rendered.

_____Patient/Responsible Party Initials

Missed appointments: In fairness to other patients and to the doctors, this office requires 24 hour notice for cancellation of appointments. **There will be a $100.00 no show fee assessed to your account for missed appointments or in the event you do not provide 24 hour cancellation notice.**

_____Patient/Responsible Party Initials

Past-due accounts: Accounts unpaid for more than 60 days will result in the prevention of scheduling

any future non-emergency appointments until the account is paid in full or brought to a current status. Accounts unpaid for more than 90 days will be turned over to a collection agency and may result in dismissal from the practice.
_____Patient/Responsible Party Initials

Accounts referred to collections: If your account is turned over to a collection agency, you are required to direct all correspondence to the collection agency and not our practice. You will also be responsible to pay the collection agency for any additional fees assessed, such as accrued interest fees and legal fees.
_____Patient/Responsible Party Initials

Assignment of benefits: I hereby assign and authorize payment of any insurance benefits directly to Schuyler Psychological Associates, Inc. and/or its providers. Photocopy of this agreement is to be considered as valid as an original. I understand that I am financially responsible for all charges whether or not paid by my insurance plan(s). This assignment shall remain in effect until revoked in writing. I hereby authorize said assignee to release all necessary information to secure payment.
_____Patient/Responsible Party Initials

Medicare beneficiaries: I request that payment of any authorized Medicare benefits be made on my behalf. I assign the benefits payable to Schuyler Psychological Associates, Inc. and/or its providers.
_____Patient/Responsible Party Initials

Financial agreement: We will gladly discuss any questions relating to your account. However, we must emphasize that, as your mental health care providers, our relationship and concerns are with you and your health, not your insurance company. Not all services are covered by all insurance plans and some insurance carriers will have treatment exclusions. **All charges, including plan exclusion, are the Patient's/Responsible Party's responsibility from the time services are rendered.** We realize that emergencies do arise and may affect timely payment of your account. If such extreme cases do occur, we encourage you to contact our office to discuss payment arrangements.
_____Patient/Responsible Party Initials

Code of Conduct Policy: Our office believes in mutual respect to and from our patients. Therefore, we have established a **Zero Tolerance Policy** against any verbal or physical abuse to our doctors and/or to our staff members. Any form of such abuse or violence will result in immediate dismissal from the practice.
_____Patient/Responsible Party Initials

I have read the above Financial Policy and Code of Conduct Policy and I fully understand and agree to the terms specified. I also acknowledge that I have been provided with a copy of the signed policy.

_____ _____
Patient or Responsible Party Signature Date

_____ _____
Print Patient Name Account Number

_____ _____
Witness Signature (Office Staff Member) Date

PATIENT AND BILLING DATA

Who referred you to this office? _____

PATIENT INFORMATION

Name: _____ Date of Birth: _____ Sex: ☐ M ☐ F
Address: _____
City: _____ State: _____ Zip Code: _____
Home Phone: _____ Cell Phone: _____
Work Phone: _____ Email: _____

What is the **patient's** relationship to the Responsible Party (Person who will pay the balance after insurance pays)?
☐ Self ☐ Daughter ☐ Son ☐ Granddaughter ☐ Grandson ☐ Other: _____

If the patient is a minor, where does the minor reside? ☐ Both Parents ☐ Mother ☐ Father
☐ Both Grandparents ☐ Grandfather ☐ Grandmother ☐ Guardian ☐ Other: _____

ACCOUNT RESPONSIBLE: (If other than the patient)

☐ Both Parents ☐ Mother ☐ Father ☐ Both Grandparents ☐ Grandfather ☐ Grandmother
☐ Guardian ☐ Other: _____

Name: _____ Date of Birth: _____
Title (Please check one): ☐ Mr. ☐ Mrs. ☐ Ms. ☐ Other: _____
Address: _____
City: _____ State: _____ Zip Code: _____
Home Phone: _____ Cell Phone: _____
Work Phone: _____ Email: _____

Primary Care Physician: _____
Phone: _____ Fax: _____
Address: _____
City: _____ State: _____ Zip Code: _____

In case of emergency, contact: _____
Relationship of emergency contact to the **patient**: _____
Phone numbers of emergency contact: _____

Is your condition work related? ☐ Yes ☐ No

<u>If referred by an attorney or litigation is pending:</u>

Attorney: _____
Phone: _____ Fax: _____
Address: _____
City: _____ State: _____ Zip Code: _____

PRIMARY INSURANCE COMPANY:
Company: _____ Attention: _____
Mailing Address (for mental health claims): _____
City: _____ State: _____ Zip Code: _____
Phone: _____ Ext: _____ Fax: _____

INSURED: (The person who is the policy holder) ☐ Same as Account Responsible
Name: _____ Date of Birth: _____
Title (Please check one): ☐ Mr. ☐ Mrs. ☐ Ms. ☐ Other: _____
Address: _____
City: _____ State: _____ Zip Code: _____
Home Phone: _____ Cell Phone: _____
Work Phone: _____ Email: _____

Employer: _____ ID/SS#: _____
Group Claim #: _____ Group Name: _____

Patient's relationship to the insured: ☐ Self ☐ Daughter ☐ Son ☐ Granddaughter ☐ Grandson
☐ Other: _____

SECONDAY INSURANCE COMPANY:
Company: _____ Attention: _____
Mailing Address (for mental health claims): _____
City: _____ State: _____ Zip Code: _____
Phone: _____ Ext: _____ Fax: _____

INSURED: (The person who is the policy holder) ☐ Same as Account Responsible
Name: _____ Date of Birth: _____
Title (Please check one): ☐ Mr. ☐ Mrs. ☐ Ms. ☐ Other: _____
Address: _____
City: _____ State: _____ Zip Code: _____
Home Phone: _____ Cell Phone: _____
Work Phone: _____ Email: _____

Employer: _____ ID/SS#: _____
Group Claim #: _____ Group Name: _____

Patient's relationship to the insured: ☐ Self ☐ Daughter ☐ Son ☐ Granddaughter ☐ Grandson
☐ Other: _____

RELEASE OF INFORMATION:

Patient Name: _____

I hereby provide authorization for Schuyler Psychological Associates, Inc. to exchange information regarding the medical and psychological condition, and drug and alcohol treatment of the patient named above with:

_____
(Name of Patient's Personal Physician)

_____
(Name of additional Individual or Agency)

_____
(Name of additional Individual or Agency)

Signature: _____ Date: _____

CONSENT FOR TREATMENT

I hereby provide consent for Schuyler Psychological Associates, Inc. to perform a psychological or neuropsychological evaluation, and/or provide treatment to myself or my dependent.

Signature: _____Date: _____

CUSTODY ORDER VERIFICATION

Minor Patient Name: _____

In cases where the patient is a minor and the patient's parents are separated or divorced, or legal guardianship exists, we require that you specify the current Legal and Physical Custody status of your minor child.

Joint Legal Custody can be awarded separate from Joint Physical Custody. Joint Legal Custody means that either parent acting alone may consent to mental health treatment unless the order of Joint Legal Custody has language to the contrary. Orders specifically requiring shared medical decision making responsibilities (barring emergencies) will require the consent of both parents.

If you need help determining your rights to obtain and authorize mental health treatment for your child, please contact your legal representative.

Indicate below the legal and physical custody status of the minor child:

☐ Joint legal custody allowing either parent to consent to mental health treatment.
☐ Joint legal custody requiring both parents to consent to mental health treatment.
☐ Sole legal custody. (Name of person with legal custody:_____)
☐ Joint physical custody.
☐ Sole physical custody. (Name of person with physical custody: _____)
☐ There is **no record of any Custody Order** for this patient.

Your signature below certifies that you have provided correct and accurate information regarding your Custody Order and your ability to authorize mental health services for your minor child in the event of separation, divorce or legal guardianship.

_____ _____

Signature of Parent/Legal Guardian Date

NOTICE OF PRIVACY PRACTICES

We are required by law to protect the privacy of health information that may reveal your identity, and to provide you with this Notice which provides a summary the health information privacy practices of Schuyler Psychological Associates, Inc. A full copy of our current Notice will always be posted in our reception area. You will also be able to obtain your own full copy at our website www.FresnoMentalHealth.com, by calling the office at (559) 227- 1977 or asking for one at any time.

WHAT HEALTH INFORMATION IS PROTECTED

We are committed to protecting the privacy of information we gather about you while providing health-related services. Some examples of protected health information are:

- information indicating that you are a patient or receiving treatment or other health-related services from us;
- information about your health condition (such as a disease you may have);
- information about health care products or services you have received or may receive in the future; or
- information about your health care benefits under an insurance plan;

when combined with:

- demographic information (such as your name, address, or insurance status);
- unique numbers that may identify you (such as your social security number, your phone number, or your driver's license number); or
- other types of information that may identify who you are.

REQUIREMENT FOR WRITTEN AUTHORIZATION

We will obtain your written authorization before using your health information or sharing it with others outside Schuyler Psychological Associates, Inc., except as we describe in this Notice. Uses and disclosures of health information that require your written authorization include: most uses and disclosures of psychotherapy notes, most uses and disclosures of protected health information for marketing purposes, and disclosures that constitute a sale of protected health information. Other uses and disclosures not described in this Notice or otherwise permitted by HIPAA will be made only with your written authorization. You may also initiate the transfer of your records to another person by completing a written authorization form. If you provide us with written authorization, you may revoke that written authorization at any time, except to the extent that we have already relied upon it. To revoke a written authorization, please write to Schuyler Psychological Associates, Inc. at 1130 E. Shaw Avenue, Suite 105, Fresno, CA 93710.

YOUR RIGHTS TO ACCESS AND CONTROL YOUR HEALTH INFORMATION

We want you to know that you have the following rights to access and control your health information.

1. Right To Inspect and Copy Records.
2. Right To Amend Records.
3. Right To an Accounting of Disclosures.
4. Right To Request Additional Privacy Protections.
5. Right To Request Confidential Communications.
6. Right To Have Someone Act On Your Behalf.
7. Right To Obtain a Copy of Notices.
8. Right To File A Complaint.
9. Right To Be Notified Following a Breach of Unsecured PHI.

By signing below, I acknowledge that I have been provided a summary of the Schuyler Psychological Associates, Inc. Notice of Privacy Practices, have been informed how I may obtain a full copy, and have therefore been advised of how health information about me may be used and disclosed by Schuyler Psychological Associates, Inc. and how I may obtain access to and control this information.

_____
Signature of Patient or Personal Representative

_____
Print Name of Patient or Personal Representative

_____
Date

_____
Description of Personal Representative's Authority